

Bruce Kulwicki

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EDUCATION

Doctor of Education

Indiana University

Educational Leadership and Administration

June 2015 – May 2017

Bloomington, IN

Educational Specialist

Indiana University

Educational Leadership and Administration

Minor: Curriculum and Instruction

January 2012 – June 2015

Bloomington, IN

Non-degree

University of Louisville

Certification for Director of Exceptional Needs

Educational Leadership and Administration

Special Education

September 2005 – May 2008

Louisville, KY

Master of Arts in Special Education

Education Graduate Certification

Indiana University Southeast

September 1989 – May 1996

New Albany, IN

Bachelor of Arts in Social Work

Lamar University

September 1983 – December 1987

Beaumont, TX

CERTIFICATION AND LICENSURE

Indiana Teaching Licensure

Indiana Department of Education

- Superintendent
- Director of Exceptional Needs
- Serious Emotionally Handicapped

PROFESSIONAL EXPERIENCE

Director

Blumberg Center for Interdisciplinary Studies in Special Education, Indiana State University

June 2022 – Present

Terre Haute, IN

Executive Director

Harrison County Exceptional Learners Cooperative

July 2014 – June 2022

Corydon, IN

- Design, coordination, and implementation of educational programs and services for student with disabilities in Harrison, County Indiana
- Board member for Harrison County Youth Advocacy Center (alternative school serving 3 public school districts)
- Chair of county-wide mental health committee
- School district liaison for Midwest and Plains Equity Center

- District chair for Safe and Inclusive Schools Committee

Local Director of Exceptional Learners

South Harrison Community School Corporation

July 2005 – July 2014

Corydon, IN

- District level oversight of all Exceptional Learner programs
- Managed state level grant funding and provided oversight to four alternative school programs
- Managed federal and state level grant funding and provided oversight for district English Learner program
- Managed state level grant funding and provided oversight for district high ability programs
- Managed federal and state level funding and provided oversight for district special education programs

TEACHING EXPERIENCE

Special Education Teacher

South Harrison Community School Corporation

January 1988 – July 2005

Corydon, IN

- Provided inclusive and resource room instruction to exceptional learners

Jolly B. Piersall

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EDUCATION

Administration and Supervision

Director of Special Education

Indiana University

May 2004

Bloomington, IN

Master of Science in Special Education

Butler University

Emphasis in Mentally Retarded

May 1985

Indianapolis, IN

Bachelor of Science in Elementary Education

Bachelor of Science in Secondary Education

Butler University

Emphasis in Learning Disabilities/Neurologically Impaired

May 1982

Indianapolis, IN

CERTIFICATION AND LICENSURE

Project Management Professional (PMP) Certification

Anticipated September 2022

Indiana Teaching Licensure

- Special Education Administration
- K-6th Elementary Education
- K-12 Special Education

PROFESSIONAL EXPERIENCE

Director

Indiana IEP Resource Center (IEPRC), Indiana State University

2010 – Present

Indianapolis, IN

- Collaborate with various stakeholders to develop, plan, and implement professional development and training opportunities for educators, administrators, related service personnel, and families
- Partner with statewide organizations to support local education agencies (LEAs) to promote student success
- Develop and procure resources and materials for statewide dissemination to varied stakeholders
- Co-construct training content on Multi-tiered System and Support (MTSS) in collaboration with the SWIFT Center and IEPRC Staff
- Develop training topics and content on special education law, the IEP process, special education programming, and inclusive practices
- Develop guidance and oversee technical assistance for Least Restrictive Environment (LRE) performance statewide as assigned by the IDOE
- Plan and oversee development of the tracking system for grant activities and deliverables
- Facilitate district leadership team meetings to promote systemic change based on implementation science
- Plan and provide professional learning opportunities and technical assistance to promote statewide inclusive practices supporting all learners
- Plan and oversee current trainings and conferences offered through the IEPRC

- Develop the IEPRC Budget and Project Narrative outlining project activities/deliverables for each grant cycle

Coordinator and Statewide Trainer*ICAN/ISTAR/ISTART7 Project, MSD of Pike Township***2003 – 2010***Indianapolis, IN*

- Developed, planned, and implemented professional development and training opportunities for special educators, administrators, related services personnel, and families
- Developed resources and materials for statewide dissemination to varied stakeholders to improve the outcomes for students with disabilities
- Developed, planned, and implemented training on the ISTAR7 online IEP system used statewide
- Provided customized trainings as requested by local school districts on Indiana's special education law – Article 7, the IEP Process, Goal Writing, and Progress Monitoring
- Developed, planned, and implemented training on the ISTAR alternate statewide assessment

TEACHING EXPERIENCE**Special Education Teacher, K-5th Grade***MSD of Pike Township***1982 – 2003***Indianapolis, IN*

- Developed lessons based on Indiana Academic Standards and lead classroom instruction in Reading and Mathematics
- Differentiated lessons varying the content, process, product, and/or learning environment
- Co-taught and/or provided inclusion support in general education classes to enhance the learning of all students
- Led teachers, administrators, and parents through Case Conferences and developed Individualized Education Plans for students
- Conducted Functional Behavior Assessments and used this knowledge to develop Behavior Intervention Plans
- Utilized data to guide decision making, instruction, and developing goals for students
- Motivated students by providing opportunities for success and building on those successes to meet and celebrate individual educational goals
- Maintained student records and report progress quarterly
- Trained district special education teachers on the IEP system and to write clear, measurable goals

Director*ISTEP Remediation Summer School***Summer 1995 – 1998***Indianapolis, IN*

- Selected staff to teach the remediation classes
- Developed the budget and purchased materials for the programs
- Provided professional development for staff

PRESENTATIONS**Council for Exceptional Children Convention***Maximizing a State's Resources to Engage, Connect and Empower our Newest Educators***January 2022***Orlando, FL***Oregon Rtl Conference***Focus on Inclusion: Creating a Sense of Shared Responsibility and Equitable Access for Students with Disabilities through a Multi-Tiered System of Support***March 2021***Virtual*

MTSS Innovations Conference <i>Creating a Sense of Shared Responsibility and Equitable Access for Students with Disabilities through a MTSS</i>	February 2021 <i>Virtual</i>
Council for Exceptional Children Convention <i>Standards Aligned IEPs to Promote Equity and Access</i>	February 2020 <i>Portland, OR</i>
MTSS Innovations Conference <i>Standards Aligned IEPs to Promote Equity and Access</i>	October 2019 <i>Salt Lake City, UT</i>
Association for Supervision and Curriculum Development Conference on Educational Leadership <i>The Highly Engaged Inclusive Classroom: Practical Strategies to Boost Achievement</i>	November 2018 <i>Nashville, TN</i>
MTSS Professional Learning Institute <i>We're Not Ready for MTSS...What About a Pathway?</i>	June 2018 <i>Sacramento, CA</i>
Council for Exceptional Children Convention <i>The Highly Engaged Inclusive Classroom</i>	February 2018 <i>Tampa, FL</i>
National CASE Conference <i>We're Not Ready for MTSS...What About a Pathway?</i>	November 2017 <i>Reno, NV</i>
Council for Exceptional Children Convention <i>Experience Co-teaching in Action!</i>	April 2017 <i>Boston, MA</i>
National CASE Conference <i>Tools for Effective Implementation at the District Level</i>	October 2015 <i>Atlanta, GA</i>
National NASP Conference <i>IRIS Tool for Reviewing IEPs and Improving Outcomes for Students with Disabilities</i>	February 2015 <i>Orlando, FL</i>

SERVICE

Council for Exceptional Children (CEC) Convention Local Planning Committee <i>Co-Chair Volunteers</i>	April 2018 – Present <i>Indianapolis, IN</i>
ARC of Indiana Education Committee <i>Member</i>	2015 – Present <i>Indianapolis, IN</i>
<ul style="list-style-type: none"> Attend monthly meetings to discuss current and future needs of adults/students with disabilities Volunteer and attend at fundraising events 	
IN*Source <i>Member</i>	2015 – Present <i>South Bend, IN</i>
<ul style="list-style-type: none"> Attend quarterly board meetings discussing the current and future needs of families Promoting IN*Source to potential funders through presentations and events 	
Indiana Resource Network <i>Indiana Department of Education</i>	2013 – Present <i>Indianapolis, IN</i>
<ul style="list-style-type: none"> Collaborate with directors and coordinators of other grant funded projects 	

- Attend quarterly meetings discussing the current and future needs of students with disabilities

IIEP Stakeholders Group

Indiana Department of Education, PCG, and Indiana IEP Resource Center

2010 – Present

Indianapolis, IN

- Attend monthly meetings to discuss current and future needs of the IIEP online system
- Collaborate with IDOE on new development and changes to the system
- Provide feedback from the users as to issues or changes needed

MTSS Core Team

Indiana Department of Education

2017 – Present

Indianapolis, IN

- Provide expertise to the team on MTSS implantation
- Develop guidance, print materials, videos, and training for the state

ESSA Core Team

Indiana Department of Education

2016 – Present

Indianapolis, IN

- Develop infographic, presentation, and state guidance
- Promote MTSS through presentations and training events

Council for Exceptional Children (CEC) Program Co-Chair

Co-Chair

2021 – 2022

Orlando, FL

- Consulted with CEC Staff to develop programming for 2022 Convention and Expo in Orlando

Council for Exceptional Children (CEC) Program Co-Chair

Co-Chair

2020 – 2021

Virtual

- Consulted with CEC Staff to develop programming for 2021 CEC LIVE!

Council for Exceptional Children (CEC) Program Co-Chair

Co-Chair

2019 – 2020

Portland, OR

- Consulted with CEC Staff to develop programming for 2020 Convention and Expo in Portland

Marcee M. Wilburn

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EDUCATION

Doctor of Philosophy in Curriculum and Instruction

Indiana State University

Specialization in Special Education

Anticipated December 2022

Terre Haute, IN

Master of Arts in Applied Behavior Analysis

Ball State University

May 2011

Muncie, IN

Bachelor of Science in Elementary Education

Bachelor of Science in Secondary Education

Indiana State University

May 2006

Terre Haute, IN

CERTIFICATION AND LICENSURE

Project Management Professional (PMP) Certification

Anticipated September 2022

Indiana Teaching Licensure

Indiana Department of Education

July 2018 – July 2028

- Elementary/Primary Generalist
- Elementary/Intermediate Generalist
- Mathematics – 5-9
- Mild Intervention – All Schools

Certificate in Applied Behavior Analysis

Ball State University

May 2011

Certificate in Autism

Ball State University

May 2011

PROFESSIONAL EXPERIENCE

Associate Director

Indiana IEP Resource Center (IEPRC), Indiana State University

2021 – Present

Indianapolis, IN

- Develop and implement plans in partnership with internal and external stakeholders to progress toward project goals for the IEPRC
- Coordinate and supervise daily operations with project director
- Ensure compliance with internal and external regulations and policies
- Monitor progress and report on attainment grant deliverables
- Collaborate with director to hire, train, and evaluate staff
- Forecast, develop and oversee annual budget in partnership with project director
- Manage operations, contract, and staffing of national, state, and regional events
- Represent IEPRC at state and national conferences and meetings
- Collect and analyze data to produce grant summary reports

Project Coordinator*Indiana IEP Resource Center (IEPRC), Indiana State University***2016 – 2021***Indianapolis, IN*

- Collaborate with various stakeholders to develop, plan, and implement professional learning and training opportunities for educators, administrators, related service personnel, and families
- Co-construct training content on Multi-Tiered System and Support (MTSS) in collaboration with the SWIFT Center and IEPRC Staff
- Developed training content, conduct walkthroughs, and provide coaching on co-teaching
- Developed guidance and technical assistance protocol for Least Restrictive Environment (LRE)
- Developed tracking system for grant activities
- Facilitated district leadership team meetings to promote systemic change based on implementation science
- Provided technical assistance to promote inclusive practices supporting all learners
- Marketed current trainings and conferences offered through the IEPRC
- Developed the IEPRC Project Narrative outlining project activities/deliverables for each grant cycle

Project Coordinator*Promoting Achievement for Students with Sensory Loss (PASS) Project, IN State University***2012 – 2016***Terre Haute, IN*

- Collaborated with various stakeholders to develop, plan, and implement professional learning and training opportunities for educators, administrators, related service personnel, and families
- Co-constructed training content on Multi-Tiered System and Support (MTSS) in collaboration with the SWIFT Center and IEPRC Staff
- Developed training content, conduct walkthroughs, and provide coaching on co-teaching
- Developed guidance and technical assistance protocol for Least Restrictive Environment (LRE)
- Developed tracking system for grant activities
- Facilitated district leadership team meetings to promote systemic change based on implementation science
- Provided technical assistance to promote inclusive practices supporting all learners
- Market current trainings and conferences offered through the IEPRC
- Developed the IEPRC Project Narrative outlining project activities/deliverables for each grant cycle

TEACHING EXPERIENCE

Adjunct Faculty*Indiana State University***2022 – Present***Terre Haute, IN*

- Create authentic learning experiences to develop an understanding of types of assessments and effective assessment processes
- Promote the understanding of and use of data utilization to guide instruction and improve outcomes for future students

Adjunct Faculty and Student Teacher Evaluator*Indiana University Kokomo***2019 – Present***Kokomo, IN*

- Design and teach lessons to promote positive teaming in all educational environments
- Develop assessments aligned with course standards and objectives
- Evaluate student teacher and provide meaningful feedback to promote success

Special Education and Mathematics Teacher 6th-8th Grade
Woodrow Wilson Middle School

2011 – 2012
Terre Haute, IN

- Developed lessons based on Indiana Academic Standards and lead classroom instruction in Mathematics
- Differentiated lessons varying the content, process, product, and/or learning environment
- Co-taught and/or provided inclusion support in general education classes to enhance the learning of all students
- Led teachers, administrators, and parents through Case Conferences and developed Individualized Education and Transition Plans for students
- Conducted Functional Behavior Assessments and use this knowledge to develop Behavior Intervention Plans
- Utilized data to guide decision making, instruction, and develop goals for students
- Motivated students by providing opportunities for success and building on those successes to meet and celebrate individual educational goals
- Maintained student records and report progress quarterly
- Trained special education teachers to write clear and measurable goals using AIMSWEB Benchmark and Progress Monitoring System
- Provided strategies to be utilized by general education teachers to engage and promote the success of special education students within the general education classroom

Mild Intervention Teacher K-5th Grade
Reagan Elementary School

2009 – 2011
Brownsburg, IN

- Developed differentiated lessons based on Indiana Academic Standards and led classroom instruction for all core academic areas
- Utilized all components of Everyday Mathematics curriculum to engage all learners in mathematics instruction
- Utilized Soar to Success Reading Program to instruct strategic and intensive intervention groups
- Modified grade level content and differentiated instruction to meet the needs of all individuals within the general education classroom
- Collaborated with educators and received grant funding for materials to align reading instruction from the elementary to middle school level
- Trained teachers across the corporation on the use an Airliner to enhance classroom instruction

Extended School Year K-3rd Grade
Brown Elementary

Summer 2009
Brownsburg, IN

- Provided educational opportunities for students over the summer to prevent regression of skills

Mild/Moderate Functional Skills Teacher K-5th Grade
Eagle Elementary

2008 – 2009
Brownsburg, IN

- Developed curriculum for students with mild to moderate intellectual disabilities
- Created a positive classroom climate for students and assistants within a self-contained classroom
- Provided opportunities for experiential learning through community-based instruction
- Received project funding through Donor's Choose
- Trained staff on EdMark Reading Program and Discrete Trial (DT) Trainer

Summer School 3rd-5th Grade
Brown Elementary

Summer 2008
Brownsburg, IN

- Provided remedial reading, math, and language arts instruction to students

Mild Intervention Teacher 9-12 Grade*Brownsburg High School***2006 – 2008***Brownsburg, IN*

- Taught basic study skills and organizational skills
- Developed and taught lessons for Vocational English, a course for students working toward a Certificate of Completion
- Provided support to students while creating a positive classroom climate within the Resource Room
- Co-taught and/or provided inclusion support to enhance the learning of all individuals
- Provided accommodations to promote the success of all individuals working toward an academic diploma
- Educated students on requirements for graduation and reviewed standings regularly
- Created Transition Plans with students indicating the level of support needed for everyone to obtain his/her long-term goals

SCHOLARLY WORK

“Promoting Retention and Success of Students with Disabilities at the Collegiate Level”*Dissertation - In Progress*

PRESENTATIONS

Aspiring Special Education Leadership Institute*High Leverage Practices Series***2020 – Present***Virtual***ICASE Spring Conference***Preparing Teachers Using the Indiana Resource Network***February 2022***Virtual***Council for Exceptional Children Convention***Maximizing a State's Resources to Engage, Connect and Empower our Newest Educators***January 2022***Orlando, FL***ICASE Fall Conference***Effectively Providing Virtual and In-Person Professional Development***September 2021***Virtual***Oregon Rtl Conference***Focus on Inclusion: Creating a Sense of Shared Responsibility and Equitable Access for Students with Disabilities through a Multi-Tiered System of Support***March 2021***Virtual***MTSS Innovations Conference***Creating a Sense of Shared Responsibility and Equitable Access for Students with Disabilities through a MTSS***February 2021***Virtual***Council for Exceptional Children Convention***Standards Aligned IEPs to Promote Equity and Access***February 2020***Portland, OR***MTSS Innovations Conference***Standards Aligned IEPs to Promote Equity and Access***October 2019***Salt Lake City, UT***Association for Supervision and Curriculum Development Conference on Educational Leadership***The Highly Engaged Inclusive Classroom: Practical Strategies to Boost Achievement***November 2018***Nashville, TN*

MTSS Professional Learning Institute <i>We're Not Ready for MTSS...What About a Pathway?</i>	June 2018 Sacramento, CA
National CASE Conference <i>We're Not Ready for MTSS...What About a Pathway?</i>	November 2017 Reno, NV
Council for Exceptional Children Convention <i>Experience Co-teaching in Action!</i>	April 2017 Boston, MA
PATINS – Statewide Conference, Co-Presenter <i>UEB Ready? Introduction to Unified English Braille</i>	November 2014 Indianapolis, IN
PATINS – Statewide Conference <i>Smart Airliner Wireless Slate: Endless Possibilities to Enhance Instruction for All Learners</i>	November 2012 Indianapolis, IN
Summer Professional Development for Vigo County Teachers <i>Activities, Games, and More! Making Math Practice More Fun One Topic at a Time</i>	June 2012 Terre Haute, IN

AWARDS AND SCHOLARSHIPS

Alumni Scholarship, Indiana State University <i>Recipient</i>	2002 – 2006
Kappa Delta Pi Society, Inc. (National Education Honor Society), Indiana State University	Induction 2005
Order of Omega (Greek Leadership Honors Society), Indiana State University	Induction 2005

SERVICE

Council for Exceptional Children (CEC) Program Co-Chair <i>Co-Chair</i>	2021 – 2022 Orlando, FL
<ul style="list-style-type: none"> Consulted with CEC Staff to develop programming for 2022 Convention and Expo in Orlando 	
Council for Exceptional Children (CEC) Program Co-Chair <i>Co-Chair</i>	2020 – 2021 Virtual
<ul style="list-style-type: none"> Consulted with CEC Staff to develop programming for 2021 CEC LIVE! 	
Council for Exceptional Children (CEC) Program Co-Chair <i>Co-Chair</i>	2019 – 2020 Portland, OR
<ul style="list-style-type: none"> Consulted with CEC Staff to develop programming for 2020 Convention and Expo in Portland 	
Council for Exceptional Children (CEC) Convention Planning Committee <i>Member</i>	2018 – 2019 Indianapolis, IN
<ul style="list-style-type: none"> Organized volunteers for the 2019 CEC International Convention hosted in Indianapolis 	

Indiana Transition Alliance for Deaf and Hard of Hearing Students

Member

2014 – 2016
Indianapolis, IN

- Promoted transition success for students who are Deaf or Hard of Hearing by producing manuals and developing trainings

Indiana Resource Network

Member

2013 – Present
Indianapolis, IN

- Collaborate with directors and coordinators of other grant funded projects
- Attend quarterly meetings discussing the current and future needs of students with disabilities

Visually Impaired Preschool Services (VIPS)

Advisory Board Member

2013 – 2016
Indianapolis, IN

- Attended monthly board meetings discussing the current and future needs of VIPS
- Promoted VIPS to potential funders through presentations and events

Chi Omega Fraternity

Indiana State University

2011 – 2016
Terre Haute, IN

- Advised collegiate women actively involved in the Chi Omega Fraternity
- Organized and plan monthly advisory board meetings
- Assisted in planning various alumnae events

Response to Intervention Committee

Woodrow Wilson Middle School

2011 – 2012
Terre Haute, IN

- Developed presentation and educated staff regarding RTI process/procedures
- Developed and presented ways to differentiate within the classroom setting

Behavior Committee

Woodrow Wilson Middle School

2011 – 2012
Terre Haute, IN

- Developed and presented School Wide Discipline Plan to faculty and staff

Response to Intervention Committee

Reagan Elementary School

2009 – 2011
Brownsburg, IN

- Trained staff to collect and interpret student data
- Reviewed student data and placed students in Tier I, II, or III
- Continued to review data after interventions were implemented to determine effectiveness

Autism Committee

Reagan Elementary School

2009 – 2011
Brownsburg, IN

- Collaborated with various members of the community: teachers, counselors, parents, etc. to discuss the needs of students with autism within our corporation

Freshman Class Sponsor

Brownsburg High School

2006 – 2008
Brownsburg, IN

- Provided guidance to freshman class officers and facilitated decision making

Assistant Speech Coach
Brownsburg High School

2007 – 2008
Brownsburg, IN

- Coached students on various speaking events and judged competitions

Angela C. McKinney

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EDUCATION

Non-degree

Ball State University

Completed coursework for special education director's license

August 2009 – August 2010

Muncie, IN

Doctor of Philosophy in School Psychology

Indiana State University

Subspecialty Area: Creative Problem Solving

August 1997 – December 2001

Terre Haute, IN

Master of Education in School Psychology

Indiana State University

August 1996 – August 1997

Terre Haute, IN

Bachelor of Science in Psychology

Indiana University

Minor: Sociology

September 1988 – May 1992

Bloomington, IN

CERTIFICATION AND LICENSURE

Licensure: Indiana School Services Personnel

School Psychologist 1554473

Nationally Certified School Psychologist

National Association of School Psychologists

October 2013 – Present

PROFESSIONAL EXPERIENCE

Project Consultant

Indiana IEP Resource Center (IEPRC), Indiana State University

January 2012 – Present

Indianapolis, IN

- Provide training and technical assistance to schools and districts to support equitable, inclusive education
- Provide training and technical assistance to schools and districts to support needs identified through data on performance and compliance indicators, Addition Targeted Support and Improvement, and Results Driven Accountability
- Provide training to Institutes of Higher Education as requested related to topics that will support future educational professionals
- Develop new professional development content
- Provide facilitated IEP services on request from schools and parents
- Provide technical assistance to IDOE staff as requested
- Provide support to districts requiring remediation training resulting from a special education complaint
- Perform other duties as assigned

School Psychologist / Assistant Director of Special Education

Ripley-Ohio-Dearborn Special Education Cooperative

August 2003 – January 2012

Sunman, IN

- Completed educational evaluations

- Provided counseling services to students as part of individualized education plans
- Served as a consultant to teachers, parents, and administrators
- Participated in case conferences
- Participated in general education intervention meetings
- Conducted staffings to collaborated with colleagues on student cases
- Conducted manifestation determination conference
- Provided professional development
- Supervised staff
- Reviewed teacher submitted IEPs from eight school corporations to assess quality and compliance and provided feedback directly to teachers
- Conducted educational surrogate training

Trainer

Blumberg Center for Interdisciplinary Studies in Special Education, ISU

June 2003 – June 2007

Terre Haute, IN

- Served as a member of the Creative Problem-Solving training team
- Served as a member of the Creative Problem-Solving for General Education Intervention Teams training team
- Consulted on the development of the training program

School Psychologist

Elizabeth City – Pasquotank Public Schools

August 2000 – June 2003

Elizabeth City, NC

- Provided psychological services for a county-wide school system, with focused assistance in two elementary schools and one middle school
- Served as a primary member of the student assistance teams in three schools
- Provided consultation services to teachers, parents, and administrators to address academic and behavioral difficulties
- Screened students for academic and behavioral difficulties
- Provided professional development training to staff members
- Served on the district team ensuring continuous improvement and compliance with state and federal regulations

TEACHING EXPERIENCE

Adjunct Instructor

Indiana State University

August 2016 – Present

Terre Haute, IN

- Teach graduate courses for student in the ISU School Psychology program
- Provide instruction in ethics and law in school psychology
- Teach foundations of school psychology
- Teach school consultation and systems level consultation including concepts of implementation science
- Instruct students on assessment of social-emotional and behavioral skills
- Incorporate concepts of universal design for learning, cultural responsiveness, and social justice
- Consult and collaborate with the core faculty regarding the program

SCHOLARLY WORK

Bahr, M., Walker, K., Hampton, E., Buddle, B., Freeman, T., Ruschman, N., Sears, J., McKinney, A., Miller, M., & Littlejohn, W. (2006). Creative problem solving for general education intervention teams. *Remedial and Special Education*, 27(1), 27-41.

McKinney, A. (2001). The use of a creative problem-solving process with general education intervention teams. (Doctoral Dissertation)

Shepard, R., McKinney, A., & Trimberger, A. (1999). Increasing parent involvement during case conferences: A Creative Problem-Solving approach. *Contemporary Education*, 52(3), 17-21.

PRESENTATIONS

Indiana Council of Administrators in Special Education Fall Conference <i>20 Tips for Increasing Positive Outcomes at IEP Meetings</i>	September 2021
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Indiana Association of School Psychologists Fall Conference Webinar Series <i>Ethics with 2020 Vision</i>	February 2020
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Indiana State University, Blumberg Topical <i>Understanding Students with Mental Health Needs: Strategies and Supports</i>	February 2020
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Indiana Association of School Psychologists Fall Conference <i>Ethics in an Unethical World: Staying True to Our Principles</i>	September 2019
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ElevateEd	July 2019
<ul style="list-style-type: none"> • <i>Keynote: Setting Your Hook – Universal Design for Learning & Student Engagement</i> • <i>Multi-Tiered System of Support: Improving Outcomes for ALL Students</i> • <i>Resource Mapping for MTSS</i> 	

Council for Exceptional Children National Conference <i>Various Sessions</i>	February 2019
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Indiana Association of School Principals Conference <i>Multi-Tiered System of Support</i>	November 2019
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ASCD <i>Academic Engagement</i>	November 2018
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MTSS PLI <i>Multi-Tiered System of Support</i>	July 2018
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CASE National Conference <i>Multi-Tiered System of Support</i>	November 2017
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ICASE Fall Conference <i>Multi-Tiered System of Support</i>	October 2017
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Council for Exceptional Children National Conference <i>Co-Teaching</i>	April 2017
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ICASE Spring Conference <i>Value Added Educational Evaluations</i>	February 2017
Indiana IEP Resource Center Fall Institute <i>General & Special Ed. Teacher Roles in Evaluation Process and Case Conference</i>	September 2016
The Arc National Convention <i>Facilitated IEP Services: Supporting Indiana's Families and Schools</i>	October 2015
Focus on Inclusion Conference <i>Effective Case Conference Processes</i>	February 2015
National Association of School Psychologists Annual Convention <i>Special Education Monitoring: Changes, Challenges, and Opportunities</i>	February 2015
Indiana Association of School Psychologists <i>Improving Educational Evaluations of English Learner Students</i>	October 2014
Southern Indiana Educational Service Center <i>Response to Intervention: Tiered Systems of Support</i>	September 2013
Research to Practice Conference <i>20- and 50-Day Initial Evaluations: Completing Them On Time and In Compliance</i>	April 2013
Focus on Inclusion Conference <i>Evaluation and Eligibility Practices to Ensure Appropriate Identification</i>	March 2013
Indiana Association of School Psychologists Region 3 <i>Indiana's Special Education Monitoring System: Implications for School Psychologists</i>	March 2013
ICASE Spring Conference <i>The DSM-5: Proposed Changes & Potential Eligibility Implications for Special Education</i>	February 2013
North Central ICASE Roundtable <i>Applying Methods to Determine Patterns of Strength & Weakness on SLD Identification</i>	May 2012
Indiana Association of School Psychologists Region 7 <i>Applying Methods to Determine Patterns of Strength & Weakness on SLD Identification</i>	May 2012
Indiana Association of School Psychologists Region 2 <i>Applying Methods to Determine Patterns of Strength & Weakness on SLD Identification</i>	May 2012
Council for Exceptional Children National Conference <i>Workshop – Facilitating Collaboration: A Team Process to Develop Creative and Useful Plans</i>	April 2005
National Association of School Psychologists Annual Convention <i>Workshop – Using a Creative Problem-Solving Process with GEI Teams</i>	February 2004
Indiana Association of School Psychologists Fall Conference <i>Creative Problem Solving: A Useful Process for School Psychologists</i>	October 1998
National Convention of the Council for Exceptional Children <i>A Framework and Tools for Enhancing Problem Solving</i>	April 1997

National Convention of the Society of Scholars and Educators

April 1997

Increasing Parent Involvement During Case Conferences: A Creative Problem-Solving Approach

SERVICE

Children's Fund of School Psychology

February 2019 – Present

Member/Volunteer (present)

Executive Board Member

Treasurer

Indiana Association of School Psychologists

December 2012 – Present

Advocacy and Collaboration Committee Member

- Served in various roles as a scholarship chair, treasurer, president-elect, president, past president, and member of the advocacy and collaboration committee (present role)
- Currently provide guidance as to the IDOE licensure department

Matthew R. Johnson

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EDUCATION

Bachelor of Arts in Special Education

Purdue University

August 1990 – December 1994

West Lafayette, IN

Master of Science in Special Education

Walden University

August 2004 – June 2006

Minneapolis, MN

Focus: Integrating Technology in the Classroom

CERTIFICATION AND LICENSURE

Indiana Teaching Licensure

- Mildly Mentally Handicapped
- Learning Disabled
- Computer

PROFESSIONAL EXPERIENCE

Project Consultant

Indiana IEP Resource Center (IEPRC), Indiana State University

July 2013 – Present

Indianapolis, IN

- Collaborate with stakeholders and subject matter experts to improve IEP system design and logic.
- Organize and deliver technical assistance and professional development to state agencies, resource centers, special education cooperatives, school districts and individual schools in the use of the Indiana IEP System and best practices associated with IEP development and processes.
- Troubleshoot and problem-solve issues from state agencies, resource centers, special education cooperatives, school districts and school personnel related to the daily use of the Indiana IEP System ranging from best practice to technical support.
- Design training materials in support of the Indiana IEP System including walkthroughs, guides, presentations, videos, and Moodle courses.
- Perform other duties as assigned

ISTART7/ISTAR Trainer/Consultant

Effective IEP Resource Center (EIRC), MSD Pike Township

July 2007 – June 2013

Indianapolis, IN

- Organize and deliver technical assistance and professional development to special education cooperatives, school districts and individual schools in use of the ISTART7/ISTAR program and best practices associated with IEP development and processes.
- Troubleshoot and problem-solve issues related to the daily use of the ISTART7/ISTAR program ranging from best practice to technical support.
- Demonstrate ISTART7/ISTAR program to new school districts and facilitate transition from locally developed systems to ISTART7/ISTAR program
- Design training materials in support of the ISTART7/ISTAR program including walkthroughs, guides, and presentations.
- Perform other duties as assigned

Technology Coordinator

Gibson-Pike-Warrick Special Education Cooperative

July 2000 – July 2006

Petersburg, IN

- Installed and maintained cooperative website, email and web server, file server and firewall system for the main and satellite offices
- Purchased and maintained software and technology for 50 administrative staff members and 200 special education teachers
- Organized, designed, and delivered professional development for special education staff in basic computer skills, alternate assessments (IASEP, ISTAR), and computerized IEP (ICAN project)
- Created specialized programs for homebound student

TEACHING EXPERIENCE

High School Special Education Teacher

Franklin Community School Corporation

August 2006 – June 2007

Franklin, IN

- Created specialized curriculum and instruction for special education students in Basic Skills, US History and Geography
- Designed lesson plans utilizing differentiated instruction with focus on specific student learning styles
- Collaborated with general education teachers in Algebra II and Geometry classrooms

Homebound Instructor

Gibson-Pike-Warrick Special Education Cooperative

August 2001 – May 2002

Petersburg, IN

- Created specialized curriculum and instruction for a homebound special education student in Mathematics and English/Language Arts
- Designed lesson plans specific to the student's needs
- Collaborated with general and special education teachers to meet student needs and facilitate reentry into the school building

Special Education Teacher

Bartholomew County School Corporation

August 1995 – June 2000

Columbus, IN

- Created specialized curriculum and instruction for special education students in Basic Skills, US History, and Geography
- Designed lesson plans utilizing differentiated instruction with focus on specific student learning styles
- Collaborated with general education teachers in Algebra II and Geometry classrooms

SCHOLARLY WORK

Writing Skill-Based Annual Goals Trifold

Resource guide produced by the Indiana IEP Resource Center with an in-depth look at the process for developing and implementing skill-based goals

May 2021

Accommodations Spread the Word

Accessibility and Supports Guidance for the Indiana Department of Education

September 2018

Specially Designed Instruction Spread the Word

Guidance Document for the Indiana Department of Education

January 2018

PRESENTATIONS

Fall ICASE Conference <i>Overview of updates and resources for Indiana IEP</i>	October 2021 <i>Virtual</i>
Indiana Transition Conference <i>From Facing the Future Together to Building the Future Together – Collaboration with the Indiana Transition Resource Center</i>	August – September 2021 <i>Virtual</i>
MTSS Innovations Conference <i>Creating a Sense of Shared Responsibility and Equitable Access for Students with Disabilities through a MTSS</i>	February 2021 <i>Virtual</i>
INSTRC Regional Training <i>Annual Goals</i>	August 2020
Council for Exceptional Children Convention <i>Standards Aligned IEPs to Promote Equity and Access</i>	February 2020 <i>Portland, OR</i>

AWARDS AND SCHOLARSHIPS

Honorary Friend of the College of Education <i>Recipient, Butler University</i>	November 2013
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SERVICE

Indiana IEP Internal Stakeholder Team <i>Special Education Subject Matter Expert</i>	June 2011 – Present
Accessibility Advisory Group <i>Special Education Subject Matter Expert</i>	October 2019 – Present
Annual Goal Consensus Building <i>Special Education and Goal writing Subject Matter Expert</i>	January – March 2022

Gail M. Ringwalt

11733 Whisper Cove Drive • Fishers, Indiana 46037 • (317) 797-1288 • gail.ringwalt@indstate.edu

EDUCATION

Doctorate Education

Indiana University

Educational Leadership

May 2013

Bloomington, IN

Accomplished Practitioner

Indiana State University

Blind and Low Vision

December 2006

Terre Haute, IN

Elementary Administration and Supervision

Indiana University–Purdue University Indianapolis

November 2010

Indianapolis, IN

Master of Science in Education

Indiana University

Special Education

August 1984

Bloomington, IN

Bachelor of Science in Education

Indiana University

Elementary Education

Special Education

May 1978

Bloomington, IN

CERTIFICATION AND LICENSURE

Licensure: Professional Educator's License

License #: 1182505

- Mentally Retarded
- Seriously Emotionally Handicapped
- General Elementary
- Learning Disabled
- Blind and Low Vision
- Elementary Administration and Supervision

PROFESSIONAL EXPERIENCE

Project Consultant

Indiana IEP Resource Center (IEPRC), Indiana State University

August 2013 – Present

Indianapolis, IN

- Provide training and technical assistance to schools and districts to support inclusive education
- Provide facilitated IEP services on request from schools and parents
- Provide training to Institutes of Higher Education as requested
- Provide training and technical assistance to schools and districts to support needs identified through data and compliance indicators
- Other duties as assigned

Elementary Principal

Indiana School for the Blind and Visually Impaired

August 2001 – August 2013

Indianapolis, IN

- Educational leader supporting teachers and staff to provide better educational outcomes for students
- Case conference coordinator
- NCA Steering Committee
- Provided outreach vision services for students in MSD Warren Township

TEACHING EXPERIENCE

Adjunct Instructor
Indiana University

August 2014 – Present
Bloomington, IN

- Teach graduate and undergraduate courses for students in the School of Education Special Education program
- Graduate courses
 - Classroom Management and Behavior Support
 - Collaboration and Service Delivery
 - Assistive Technology in Special Education
 - Introduction to Special Education for Graduate Students
- Undergraduate courses
 - Classroom Management and Social Interactions
 - Team Approaches Students with Disabilities

Special Education Teacher
Indianapolis Public Schools

August 1992 – August 2001

Special Education Teacher
MSD Pike Township

August 1988 – August 1992

Special Education Teacher
Indianapolis Public Schools

August 1983 – August 1988

Special Education Teacher
Franklin Community Schools

August 1981 – August 1983

Special Education Teacher
Monroe County Community Schools

August 1979 – August 1981

SCHOLARLY WORK

Ringwalt, G. (2013). The Expanded Core Curriculum at the Indiana School for the Blind and Visually Impaired: A Case Study. (Doctoral Dissertation)

PRESENTATIONS

Indiana University–Purdue University Indianapolis
Effective Case Conferences

March 2019 – 2022

Autism Parent Support Group
IEPs

February 2020

ICASE <i>Student Directed IEPS</i>	February 2020
Indiana State University Conference <i>Effective Case Conferences</i>	February 2018
Council for Exceptional Children Convention <i>Co-Teaching</i>	April 2017
Warrick County Schools Professional Development Days <i>Co-Teaching</i>	July 2017
MSD Warren – Central Indiana Collaboration <i>Effective Case Conferences</i>	November 2017
CASE National Conference <i>Multi-Tiered System of Support</i>	November 2017
IPS Professional Development Days <i>Standards Based Goals</i>	July 2016
Focus on Inclusion Conference <i>Effective Case Conference Processes</i>	February 2015

AWARDS AND SCHOLARSHIPS

Nancy Lois Kaye Memorial Fellowship <i>Recipient, Indiana University</i>	October 2011
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SERVICE

Indianapolis Algebra Project <i>Board President</i>	August 2017 – Present
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Alisa D. Stovall

6201 Highgate Place • Fort Wayne, Indiana 46815 • (260) 704-6492 • alisa.stovall@indstate.edu

EDUCATION

Master of Arts

University of North Carolina

Educational Management of Chronically Ill Children and Adolescents
Focus in Special Education

August 1986 – May 1988

Chapel Hill, NC

Bachelor of Arts in Psychology

University of North Carolina

August 1982 – May 1986

Chapel Hill, NC

CERTIFICATION AND LICENSURE

Indiana Teaching Licensure

Indiana Department of Education

- Director of Exceptional Needs
- Secondary Administration and Supervision
- Learning Disabled
- Seriously Emotionally Handicapped

PROFESSIONAL EXPERIENCE

Project Consultant

Indiana IEP Resource Center (IEPRC), Indiana State University

July 2008 – Present

Indianapolis, IN

- Develop and deliver content to school corporations and special education cooperatives for technical assistance and training in the Indiana IEP System, the IEP Process, Addressing Student Behavior, Developing Behavior Intervention Plans, and components of multi-tiered systems of support.
- Facilitate Case Conference Committees using Facilitated Individual Education Process upon request of Families and Schools
- State Behavior Work Group Facilitator tasked with development of Indiana electronic IEP components for creating behavior intervention plans for Indiana department of Education, Office of Special Education
- Guest Speaker/Lecturer at university pre-service educator programs on topics: Special Education Rules, Article 7, Rules 32-47, The IEP Process, The Indiana IEP System, Addressing Behavior, Developing Behavior Intervention Plans
- Support district teams in developing and implementing tiered systems of support

Supervisor of Special Services

East Allen County Schools

September 2003 – June 2008

New Haven, IN

- Supervised and trained district teachers of students with emotional disabilities
- Monitored Individualized education Program (IWP) documents for compliance
- Consulted with staff on complex student behaviors
- Chaired and/or attended case conference committee meetings for students with emotional disabilities
- Responsible for 3-year implementation of electronic IEP system for district special education programs

TEACHING EXPERIENCE

Adjunct Faculty*School of Education, Indiana University Kokomo***June 2019 – Present***Kokomo, IN*

- Lead Teacher of Academic Instruction Team
- School of Education Course: Educating Students with Emotional Behavior Disorders, EDUC 343. Collaborative Hybrid Course; Asynchronous, Co-taught special education content with Education Adjunct Faculty member (co-planned, co-taught, and co-assessed coursework)

Education Coordinator/Lead Teacher, Deer Run Academy Alt. Ed. Program*East Allen County Schools/Allen Superior Court***May 2000 – August 2003***Spencerville, IN*

- Lead Teacher of Academic Instruction Team
- Completed Intake meetings with potential students, families, school personnel, and Allen County Juvenile Probation
- Facilitated student groups in ropes course and experiential learning activities
- Responsible for alternative education grant reporting

Teacher, S.T.A.Y. Alternative Education Program*East Allen County Schools***August 1999 – April 2000***New Haven, IN*

- Participated in student in-take meetings with school personnel and families
- Taught Core subjects to elementary level students
- Facilitated group ropes course activities with youth

Teacher Seriously Emotionally Handicapped, District Classroom*Southwick Elementary School, East Allen County Schools***August 1987 – July 1999***New Haven, IN*

- Provided academic and behavioral skills instruction
- K-3 Program (1987-1989)
- K-5 Program (1989-1999)

Summer Session Teacher*Charter Beacon Hospital***Summer 1987 – 1988***Fort Wayne, IN*

- Teacher-Children and Adolescent In-Patient Units

PRESENTATIONS

Stovall, A., Wright, K., & Torres, V (2021, Feb 25-27). **Behavioral Considerations: Creating a statewide platform for developing behavior intervention plans [Poster session]**. 39th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO United States. <https://mslbd.org/symposium-conference/2021-symposium.html> (conference canceled)

Entering the Classroom: A Preservice/New Educator Institute

Collaborated with Indiana Purdue University Fort Wayne, Department of Professional Studies: Special Education, Co-facilitated the two-day Fall Institute, Hosted national special education consultants presenting on a variety of topics with a focus on preservice educators and those in their first three years of teaching

October 2012 – 2018*Fort Wayne, IN*

Indiana Association of School Psychologists Conference

*Indiana IEP Behavioral Components: Documenting the Functional Behavior
Assessment and Behavior Intervention Plans*

Fall 2018*Indianapolis, IN*

SERVICE

Governance Committee Co-Chair*Canterbury School, Fort Wayne, IN***July 2018 – Present****Board of Trustees***Canterbury School, Fort Wayne, IN***July 2015 – Present****100+ Women Who Care Fort Wayne***Steering Committee***November 2013 – Present****Indiana Council for Children with Behavior Disorders (INCCBD)***President***2019 – 2020****Indiana School Mental Health Initiative Statewide Leadership Team****2018 – 2019****Indiana Council for Children with Behavior Disorders (INCCBD)***Executive Board Member***2016 – 2020****Track and Field Coach***Canterbury School, Fort Wayne, IN***2013 – 2020**

Alana M. Harveth

225 North California Street • Hobart, Indiana 46342 • (219) 201-7058 • alana.harveth@indstate.edu

EDUCATION

Educational Specialist

Indiana State University
Educational Leadership

Beginning June 2022

Terre Haute, IN

Master of Arts in Education Administration

Indiana Wesleyan University

August 2018 – July 2020

Marion, IN

Transition to Teach

Indiana University Northwest
Purdue Calumet

August 2003 – June 2006

Gary, IN

Hammond, IN

Bachelor of Arts in English

Indiana University
Minor: Spanish

August 1996 – June 2001

Bloomington, IN

CERTIFICATION AND LICENSURE

Indiana Teaching Licensure

License #1546233

Indiana Department of Education

- Intense Intervention
- Mild Intervention

PROFESSIONAL EXPERIENCE

Project Consultant

Indiana IEP Resource Center (IEPRC), Indiana State University

September 2021 – Present

Indianapolis, IN

- Responsible for providing technical assistance to Indiana Educators
- Responsible for providing district and universal trainings on topics that include Co-Teaching, MTSS, UDL, FBA and Goal Writing
- Research best practices in education
- Engage new and veteran educators by providing networking opportunities
- Assist with IEP meetings per district and parent request
- Create resources for districts based on need
- Provide LRE assistance

Case Manager

School City of Hammond

October 2020 – September 2021

Hammond, IN

- Facilitated initial IEP, ACR and re-evaluation meetings
- Wrote initial IEP's along with the School Psychologist

- Provided professional development to Special and General Education Teachers on topics that included IEP compliance, Accommodations, Modifications, Specially Designed Instruction, and other topics related to supporting students
- Supported teachers directly with providing data sources, picture schedules, classroom management techniques, and personalized support that was needed on an individual basis
- Provided goal writing, FBA and BIP implementation and direction
- Liaison between parents and teachers to best meet the needs of students
- Assisted in IAM testing
- Coached new teachers on school and district procedures
- Assisted with Goal Writing
- Answered IIEP questions for staff

TEACHING EXPERIENCE

Special Education Teacher

NISEC - Evans Elementary School

August 2018 – October 2020

Lake Station, IN

- Teacher of students with Intense Needs K-5
- Collaborated with PT, OT, SLP, and other practitioners to ensure best practices for students
- Responsible for writing measurable goals and progress monitoring
- Created engaging lesson plans that used all modalities to reach all learners
- Utilized UDL and assistive technology
- Received Effective/Highly Effective Evaluations
- Provided general education teachers with strategies to help with diverse learners

Special Education Teacher

School City of Hammond Scott Middle School

August 2003 – June 2018

Hammond, IN

- Teacher of students in the Applied Skills Classroom grades 6-8
- Implemented and wrote IEP's
- Autism team member
- Mentor Teacher
- Completed teacher evaluations and provided coaching
- Member of The Leadership Team
- NIET certified and trained
- Highly Effective Teacher
- Collaborated with PT, OT, SLP and other practitioners to ensure best practices for all students
- Utilized UDL principals and all modalities for students to learn and grow
- Co-Teaching experience with mild disabilities students in the general education setting
- Analyzed data to identify strategies that meet the needs of all learners
- Utilized data to problem solve solutions around students with significant behaviors
- PBIS member
- Special Education Team Leader

PRESENTATIONS

Council for Exceptional Children Convention

Project Success Panel "Effectively Using Content Core Connectors"

April 2017

Boston, MA

AWARDS

Autism Speaks Grant
*Recipient***August 2016****Acorn Classroom Grant**
*Recipient***August 2013**

SERVICE

Boy Scout Assistant Leader**2017 – Present****Middle School Tutor****August 2021 – June 2022****Middle School Cross Country Coach****October 2014 – 2018****Middle School Basketball Coach 6th grade****January 2012 – 2014****Special Education Summer Day Camp Teacher****Summer 2009 – 2018****Middle School Volleyball Coach****October 2007 – 2013**

John M. Purcell

1250 Halliday Drive • Warren, Indiana 46792 • (260) 375-6023 • john.purcell@indstate.edu

EDUCATION

Master of Science in School Administration

Indiana University

July 1984 – August 1988

Fort Wayne, IN

Bachelor of Science in Elementary Education

Ball State University

June 1978 – August 1982

Muncie, IN

CERTIFICATION AND LICENSURE

Indiana Teaching Licensure

Indiana Department of Education

- Elementary Administration and Supervision
- General Elementary – Life

School Improvement Specialist Certification

Institute for Performance Improvement

October 2017 – May 2018

Indianapolis, IN

School Safety Specialist

Indiana Department of Education

Spring 2006 – Fall 2019

Indianapolis, IN

Additional Coursework for Professional Licensure

Purdue University

August 1987 – June 1990

Fort Wayne, IN

PROFESSIONAL EXPERIENCE

Project Consultant

Indiana IEP Resource Center (IEPRC), Indiana State University

September 2021 – Present

Indianapolis, IN

- Facilitate IEP meetings to promote solution-focused collaboration centered on the needs of students.
- Work with schools and districts to develop an understanding of Multi-Tiered System of Support (MTSS) and provide tailored assistance to implement MTSS
- Provide universal support to the field by presenting introductory sessions on MTSS
- Assist colleagues in presentations on Universal Design for Learning (UDL), Specifically Designed Instruction (SDI), High Leverage Practices (HLP), and Multi-Tiered System of Support (MTSS)
- Assume assigned role(s) and work with colleagues to host the annual Focus on Inclusion conference.

School Improvement Specialist

Indiana Department of Education

October 2017 – September 2021

Indianapolis, IN

- Developed the comprehensive needs assessment/school improvement plan (CNA/SIP) template used by all CSI and ATSI schools in Indiana
- Provided personalized and universal technical assistance to schools for developing systems-based frameworks for continuous improvement
- Guided schools through the process of curriculum alignment and development, including the formation of instructional calendars, formative assessments, and progress monitoring strategies

- Collaborated with the other offices in the Indiana Department of Education to assist schools in creating effective multi-tiered systems of supports
- Evaluated the CNA/SIPs for all CSI schools, provided feedback, and collaborated with Title I specialists for 1003 grant compliance
- Worked with colleagues to develop and execute a process for administering state 1008 grant funding to successful recipients
- Led seven School Quality Review teams on school site visits and provided extensive and actionable follow-up reports to the schools in compliance with Indiana State Board of Education requirements

School Administrator

Southern Wells Elementary School

August 2012 – July 2017

Poneto, IN

- Brought the corporation into Article 7 compliance within one year after federal sanctions for least restrictive environment violations
- Implemented multi-year, job-embedded professional growth system to build teachers' capacity in effective literacy instruction
- Assessed teachers' effectiveness and applied dialogic and directive coaching techniques to improve instructional practices

School Administrator

Lancaster Elementary School

August 1998 – July 2012

Huntington, IN

- Led the school to Four Star Award status through the Indiana Department of Education for five years
- Instituted ongoing, job-embedded professional development to build teachers' capacity in the five pillars of reading and multi-sensory instructional methods
- Led a systematic program of professional development in instructional practices, rooted in educational neuroscience and research
- Produced and utilized a performance dashboard to monitor key indicators for students' academic growth and achievement
- Developed a rich school culture rooted in social-emotional support, collaboration, and high expectations for growth and achievement

Director of Special Services

Smith-Green Community Schools

August 1995 – July 1998

Churubusco, IN

- Developed and directed a districtwide comprehensive continuous improvement plan for:
 - Aligned curriculum
 - Coordinated grant program focus and funding
 - Congruent professional development
 - Systematic data analysis
- Facilitated and led professional development in highly effective instructional strategies, applying educational neuroscience to classroom practice
- Led a program that brought together business, industry, and the school to advance mutual interests and improve educational programs
- Strategically managed the corporation's grant programs and successfully developed and received grants from industry and community organizations
- Directed the corporation's transportation department and instituted an intensive and successful driver evaluation and professional development program
- Collaborated with elementary and secondary administrators to develop and institute an Rtl process from K-12

TEACHING EXPERIENCE

Sixth Grade Teacher <i>Huntington County Community Schools</i>	August 1984 – July 1989 <i>Roanoke, IN</i>
Sixth Grade Teacher <i>North Vermillion Community Schools</i>	August 1982 – June 1983 <i>Cayuga, IN</i>

PRESENTATIONS

Indiana Department of Education Two-Part Series <i>Systems-Based School Improvement</i>	February 2021 <i>Virtual</i>
Indiana Association of School Principals Two-Part Series <i>School Improvement Plan Development</i>	April 2020 <i>Virtual</i>
Indiana Department of Education Regional Series <i>Strategic Planning for School Leaders</i>	May 2018 – June 2018
Indiana Department of Education Regional Series <i>Comprehensive Support and Improvement; Targeted Support and Improvement: What You Need to Know</i>	Winter 2018
Dubois County Schools Joint Professional Development Training <i>Why Comprehensive Vocabulary Instruction is a Must</i>	Fall 2018 <i>Jasper, IN</i>

SERVICE

United Way of Wells County <i>Member</i>	2014 – 2017
Whitley County Community Foundation <i>Member</i>	1994 – 1998
Churubusco Community Child Care Center <i>Founding Board Member and President (1996-1998)</i>	1989 – 1998

Kathryn F. Mosley

73 Anna Street • Cloverdale, Indiana 46120 • (317) 443-0054 • katie.mosley@indstate.edu

EDUCATION

Doctor of Psychology

Indiana State University

Major: School Psychology

August 2021 – Present

Terre Haute, IN

Master of Arts and Education

Indiana State University

Major: K-12 School Administration

August 2003 – May 2006

Terre Haute, IN

Bachelor of Arts in English Education

Indiana State University

Focus: Secondary Education

August 2002 – May 2003

Terre Haute, IN

Bachelor of Arts in English

Indiana State University

August 1997 – December 2001

Terre Haute, IN

CERTIFICATION AND LICENSURE

Indiana Teaching Licensure

License #1552036

Indiana Department of Education

- English – Senior High-Junior/Middle School

Certification in K-12 School Administration

Indiana State University

May 2006

Certification in Secondary Education, English

Indiana State University

May 2003

PROFESSIONAL EXPERIENCE

Project Consultant

Indiana IEP Resource Center (IEPRC), Indiana State University

October 2021 – Present

Indianapolis, IN

- Provide professional learning (LRE, Inclusive Practices, MTSS, High Impact Instruction, Trauma-Invested Practices, Developing BIPs, UDL, Differentiation, Co-Teaching) to educational professionals and technical assistance to school district teams
- Assist with planning and development of training opportunities.
- Design, develop and distribute resources (may include professional learning materials, handouts, video resources, modules, etc.)
- Facilitate IEP case conferences when requested
- Analyze trends from data to determine effectiveness of services
- Adhere to established timelines and completion of tasks to meet grant deliverables
- Develop and engage in collaborative networks

ILEARN Alignment Study Participant
Indiana Department of Education

Winter 2019
Indianapolis, IN

- Reviewed Indiana's ELA ILEARN assessment for grades 7 and 8
- Team assessed for alignment of ILEARN test to standards
- Cross referenced ILEARN test and DOK for each question to discover if test was aligned

External Reviewer of State ILEARN Testing
Indiana Department of Education

2018 – 2021
Indianapolis, IN

- Assessed student work on standardized test
- Followed unbiased and ethical scoring procedures

Copy Editor/Staff Writer
Times Leader Publication, LLC

May 2011 – October 2015
Indianapolis, IN

- Built productive relationships with writers, advertisers, designers, and other professionals to successfully produce eight newspapers distributed throughout the Indianapolis metro area
- Provided concise and constructive editorial feedback to writers
- Used reference sources to verify dates, facts, and statistics
- Worked with digital artists, post-production team members and other specialists to produce successful content
- Prepared and edited approximately 150 pieces per month to improve readability
- Determined whether a piece is ready for publication and approve final versions
- Planned and wrote editorials and other opinion pieces for publications

Lead Evaluator
AdvancED (NCA/CASI)

2010 – 2018
Indiana

- Nonpartisan external review of public schools throughout Indiana
- Served on several External Review teams as member and chair to ensure continuous school improvement
- Created extensive, unbiased reports of comprehensive school reviews through public schools in the state of Indiana

TEACHING EXPERIENCE

English Teacher
Cloverdale Community School

August 2003 – October 2021
Cloverdale, IN

- Planned engaging lessons and curriculum for assessments
- Utilized outstanding time management and strategic planning to ensure consistent communication between home and school
- Designed and implemented instructional practices and strategies to effectively teach argument, persuasive, and narrative writing

PRESENTATIONS

West Central Services of Indiana
ILEARN Presenter

August 2018 – February 2019

AWARDS AND SCHOLARSHIPS

Helen Reitzel Memorial Scholarship
Recipient

March 2022

McDonald's MAC Grant
Recipient

January 2014

SERVICE

Council for Exceptional Children (CEC)
Member

February 2022 – Present

Association for Supervision and Curriculum Development (ASCD)
Member

January 2022 – Present

Indiana Association of School Psychologists (ISAP)
Member

September 2021 – Present

National Association of School Psychologists (NASP)
Member

September 2021 – Present

Student Association of School Psychologists (SASP)
Member and Conference Liaison

September 2021 – Present

Cloverdale Community Schools

August 2004 – May 2019

Varsity Coach Cross Country

5/8 Coach Cross Country

5/8 Coach Track

7/8 Coach Girls' Basketball

7/8 Coach Girls' Volleyball

Academic Teams Coordinator and Coach

English Department Chair

7/8 Team Leader

National Honor Society Director

School Improvement Plan

Awards Ceremony and Graduation Organizer

Jessica M. Binhack

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EDUCATION

Master of Education

American College of Education

Major: Educational Leadership

November 2019 – December 2020

Indianapolis, IN

Master of Education

DePaul University

Major: Education

Focus: General Education and Special Education

July 2008 – June 2010

Chicago, IL

Bachelor of Arts in Sociology

Saint Mary's College

Focus: Social Sciences

August 2003 – May 2007

Notre Dame, IN

CERTIFICATION AND LICENSURE

Certification in Building Level Administrator

Illinois State Board of Education

March 2021

Certification in Special Education

Indiana State Board of Education

July 2014

Certification in Special Education

Illinois State Board of Education

June 2010

Indiana Teaching Licensure

License #10264875

Indiana Department of Education

- Building Level Administrator
- Mild Intervention

PROFESSIONAL EXPERIENCE

Project Consultant

Indiana IEP Resource Center (IEPRC), Indiana State University

October 2021 – Present

Indianapolis, IN

- Provide professional learning to education professionals
- Provide technical assistance to school district teams
- Participate in ongoing professional development
- Create presentations and professional development specific to school requests
- Design, develop and distribute resources to districts and teachers
- Facilitate IEP conferences when requested
- Develop and engage in collaborative networks, including the Indiana Department of Education
- Collaborate with State Stakeholders regarding the Indiana IEP System and Educational Support
- Help facilitate a statewide educational conference
-

Special Needs Community Moderator*Indiana e-Learning Lab, Indiana Department of Education***June 2020 – July 2021***Indianapolis, IN*

- Moderated community discussions
- Researched and shared educational materials
- Collaborated with eLearning Lab moderators
- Created weekly posts and announcements
- Networked with educational professionals and parents around the state
- Met expected timelines outlined by supervisors
- Moderated question and answer session with guest speakers
- Provided feedback to the eLearning Lab team to support facilitation and engagement

TEACHING EXPERIENCE

Directions Academy Behavior Specialist*Beech Grove City Schools***June 2021 – October 2021***Beech Grove, IN*

- Developed and built alternative education program
- Planned and implemented social-emotional lessons
- Communicated with parents daily
- Utilized data-based decision making
- Implemented the MTSS process
- Supported students in credit recovery
- Teacher of Record for students in the Directions Academy
- Utilized best practices to support behavior modification

PBIS and Restorative Practices Coordinator*Beech Grove City Schools.***August 2019 – October 2021***Beech Grove, IN*

- Supported K-12 district alignment
- Trained staff and school leaders
- Designed school assessment calendars
- Coordinated and coached school implementation teams
- Utilized data to support school-based teams in creating action plans

Intervention Specialist*Beech Grove City Schools.***June 2018 – June 2021***Beech Grove, IN*

- Created professional development that use the fundamentals of Positive Behavior Intervention Supports
- Created social emotional groups for grades kindergarten through 8th grade
- Assisted and conducted functional behavior assessments for the purpose of ensuring accurate student placement, developing more effective IEP objectives, and complying with mandated requirements
- Facilitated and coached teams through the development and implementation of legally compliant Individualized Education Plans (IEPs) and Functional Behavior Assessments (FBAs)/Behavior Intervention Plans (BIPs) for identified students
- Implemented and coached school personnel on research-based methods of classroom management and behavioral strategies
- Modeled strategies for and assisted with classroom management practices regarding evidence based instructional practices for working with students with emotional and behavioral challenges when requested
- Provided support with creating Individualized Education Plans and ensuring implementation with fidelity

- Provided follow-up and consultative support for the implementation of principles provided in staff development to ensure fidelity of implementation
- Provided transition support for students moving across the various continuums of the least restrictive environment (LRE)
- Provided professional development to certificated and classified staff, as requested
- Participated in student IEP meetings as needed and/or assigned for the purpose of assisting in establishing effective student achievement goals and conveying/receiving information
- Attended manifest determination case conferences as applicable
- Participated in instructional team meetings, intervention team meetings, and staffing throughout BGCS
- Served as the point of contact for students being considered for more restrictive placement options on the LRE continuum
- Worked collaboratively with the administrators and teachers in BGCS when collaboratively planning for the delivery of services to students with unique emotional, behavioral, and academic needs
- Collected, analyzed, and summarized behavioral data as requested
- Collaborated with District Administration and schools with implementation of MTSS
- Participated in MTSS professional development
- Built an MTSS process and coordinated alignment in K-6 schools
- Assisted Director of Exceptional Learners as requested
- Made positive contributions to the culture and climate of BGCS

Hornet Park Elementary K-1 Resource Teacher
Beech Grove City Schools

July 2014 – June 2018
Beech Grove, IN

- Designed and delivered math, reading, and writing lessons to small groups of 2 to 6 students
- Collaborated with teachers, school psychologists, and interventionists to create a school wide multi-tiered intervention process (RTI) that included skill based small group instruction and progress monitoring
- Provided staff professional development concerning implementation of progress monitoring, small group intervention and behavior management in their classroom
- Chaired the Positive Behavioral Intervention and Supports (PBIS) Coach position
- Attended professional developments, created professional development for staff, and served as a resource to teachers and administration
- Communicated with parents on a weekly basis regarding academic and behavioral progress through phone, email and in person meetings
- Met expected IEP timelines and follow legal procedures outlined by Indiana's special education law: Article 7

Drummond Montessori Schools 4th-6th Grade Inclusion Teacher
Chicago Public Schools

August 2011 – July 2014
Chicago, IL

- Piloted a co-taught multi-age 4th-6th grade classroom that supported an optimal learning environment for students with multiple learning styles
- Collaborated with general education teachers daily to ensure that accommodations and modifications were being met in the classroom along with discussing work plans and project modifications
- Directed multiple daily Guided Reading groups in the resource room to meet the needs of my students' reading levels and skills
- Participated in RtI meetings to support general education teachers with strategies and interventions to use in their classrooms as well as progress monitoring
- Chaperoned multiple day, overnight field trips to Washington D.C. and Nature's Classroom
- Provided staff professional development concerning the implementation of accommodations and modifications in the general education classroom to support students and teachers in creating the least restrictive environment

Agassiz Elementary Upper Grades (6th-8th) Resource Teacher
Chicago Public Schools

January 2011 – June 2011
Chicago, IL

- Planned and delivered lessons to small groups with continuous progress monitoring
- Designed Writing Workshops that integrated with guided reading groups
- Collaborated with the general education teacher to ensure accommodations and modifications were being met in the classroom
- Wrote IEPs for 8th graders that included transition plans
- Collaborated with general education teachers, interventionist, and school psychologists to write comprehensive initial and annual IEPs
- Communicated with parents and students regularly about behavior and grades through phone calls, emails and in person meetings

Agassiz Elementary Cadre Substitute Teacher
Chicago Public Schools

December 2010 – January 2011
Chicago, IL

- Delivered DIBELS Assessments
- Delivered Fountas and Pinnell Assessments
- Followed teacher lesson plans to ensure student learning
- Delivered ISLE Assessments
- Demonstrated classroom management by establishing expectations and procedures

Agassiz Elementary Intermediate Autism Spectrum Disorder Teacher
Chicago Public Schools

December 2010 – June 2011
Chicago, IL

- Planned and delivered individual lessons to a class of 8 students with Autism through a center's rotation format
- Progress monitor students on goals pertaining to language arts, math, social skills, and behavior.
- Co-Taught 15 students with Autism in subject areas outside of Language Arts and Math. This multi-leveled instruction and materials for art, science, and social studies
- Designed inquiry-based Social Studies and Science Unit Plans with co-teacher for all students in the Autism classroom
- Collaborated with co-teacher, general education teachers, speech pathologist, and literacy specialist to ensure students were receiving services and being included in the general education classroom
- Communicated with parents through newsletters and updated classroom websites to inform the families of what their child should expect to be learning in the classroom as well as daily updates

PRESENTATIONS

Teach Indy Educators Conference
Behavior Management Basics

April 2021

Saint Mary's College Sociology Research Symposium
"Put Me In Coach!" A Survey of the Impact of Sports on Women's Self-Esteem

May 2007

AWARDS AND SCHOLARSHIPS

Alpha Kappa Delta Sociology Honor Society
Member

SERVICE

Beech Grove City Schools

7th Grade Basketball Coach

November 2016 – March 2020

Beech Grove City Schools

Assistant Varsity Basketball Coach

October 2014 – March 2016

Chicago Parks Department

4th Grade Basketball Coach

November 2013 – March 2014

Felicia L. Houston

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EDUCATION

Bachelor of Arts in Art

Manchester University

Focus: Graphic Design and Photography

August 2010 – May 2014

North Manchester, IN

TECHNICAL PROGRAMS AND SKILLS

- Adobe Acrobat DC
- Adobe Fresco
- Adobe Illustrator
- Adobe InDesign
- Adobe Photoshop
- Adobe Photoshop Express
- Adobe Lightroom
- Adobe Lightroom Classic
- Adobe Camera Raw
- Adobe Creative Cloud
- CorelDraw
- Microsoft Word
- Microsoft PowerPoint
- Microsoft Excel
- Microsoft Publisher
- Microsoft Outlook
- Joomla!
- Moodle Learning Management System
- Sched Event Management Software
- WordPress
- Zoho Creator
- Windows/PC
- Macintosh

PROFESSIONAL EXPERIENCE

Assistant Director of Digital Media and Operations

Indiana IEP Resource Center (IEPRC), Indiana State University

June 2020 – Present

Indianapolis, IN

- Responsible for the daily operations of the Indianapolis IEP Resource Center office
- Design and prepare electronic files and specifications for printed and graphic materials, monitors, and production from concept to delivery
- Assist director and associate director with event planning, content editing and production, etc.
- Establish Center's operational procedures and policies for procurement of goods and inventory control
- Compose and manage content on all social media platforms
- Act as sole liaison between the Indiana IEP Resource Center and all print vendors to ensure output of high-quality products within the completion deadlines
- Photograph training catalog workshops, regional institutes, and statewide conferences
- Assist media producer in videorecording sessions for regional institutes, statewide conferences, and in-studio projects
- Assist technology coordinator with website graphic, event materials, and content editing
- Prepare training documents for all workshops and conferences to include sign-in sheets, name tags, evaluations, and handouts
- Perform other duties as assigned
- Edit and reformat professional learning materials and resources for trainings

Design Services Specialist

Indiana IEP Resource Center (IEPRC), Indiana State University

February 2018 – May 2020

Indianapolis, IN

- Designed catalogs, programs, brochures, signs, banners, flyers, etc. materials for workshops and conferences
- Acted as sole liaison between the Indiana IEP Resource Center and all print vendors to ensure output of high-quality products within the completion deadlines
- Managed the daily operations of the office, including answering and directing calls, managing inventory, and compiling all event materials as needed
- Composed and managed content on all social media platforms
- Photographed training catalog workshops, regional institutes, and statewide conferences
- Assisted media producer in videorecording sessions for regional institutes, statewide conferences, and in-studio projects
- Performed other duties as assigned

Graphics Production Artist

Midwest Graphics & Steel Rule Cutting Die, Inc.

September 2015 – February 2018

Indianapolis, IN

- Created graphic materials for company clients
- Built and setup structures, bleeds, traps, etc., according to client specifications
- Prepared media for digital and plate approval
- Produced HP, Mylar, print card, flat, and film files
- Reviewed project details before sending to art department
- Sent film negatives and CADs for printing
- Updated production files and folders on server
- Assisted marketing representatives and supervisor in daily production
- Loaded printers and processors during heavy workload periods
- Maintained high levels of productivity under tight deadlines

Marketing and Communications Assistant

Communications and Marketing Dept., Manchester University

September 2013 – December 2013

North Manchester, IN

- Designed and executed marketing materials for campus events
- Prepared and implemented last minute design projects
- Photographed major events on campus
- Assisted supervisor and department in daily office operations
- Created flyers, posters, and pamphlets for campus marketing, advertisements, and events

Art Gallery Assistant and Docent

Art Department, Manchester University

September 2012 – December 2013

North Manchester, IN

- Assisted supervisor, members of art department, and coworkers
- Completed tasks (i.e., cleaning, walkthroughs, pickups, etc.)
- Setup and tore down art gallery exhibits and shows
- Accompanied visiting artists and future art students
- Performed docent work for campus events, artist receptions, senior student receptions, and Sunday open hours
- Matted, framed, labeled, and displayed art

The Oak Leaves Photographer
English Department, Manchester University

January 2012 – November 2013
North Manchester, IN

- Photographed events and groups weekly as assigned
- Assisted in development of *The “Joak” Leaves Edition* during the spring semester

TEACHING EXPERIENCE

Assistant Teacher
Catch a Star Learning Center

August 2014 – May 2015
Macomb, IL

- Developed daily lesson plans each week
- Assisted students with creative arts, science, music, and outdoor learning
- Helped coworkers and supervisors with holiday and student events
- Prepped students with activities geared for preschool and kindergarten

SCHOLARLY WORK

Writing Skill-Based Annual Goals Trifold

May 2021

Resource guide produced by the Indiana IEP Resource Center with an in-depth look at the process for developing and implementing skill-based goals

Nichols, Felicia L. “Religion, Landscape, and Disease in German Renaissance Art.” Thesis, Manchester University, 2012.

PRESENTATIONS

Manchester University’s 15th Annual Student Research Symposium
Religion, Landscape, and Disease in German Renaissance Art

April 2013

PROFESSIONAL LEARNING

PATINS Tech Expo, Carmel, IN

April 2022

PATINS Tech Expo, Virtual

April 2021

Adobe MAX Virtual Conference

October 2020 – 2021

Adobe MAX Conference, Los Angeles, CA

November 2019

Adobe Premiere Pro Training, Chicago, IL

August 2018

Adobe Photoshop for Photographers Training, Chicago, IL

August 2018

Adobe Photoshop Training, Chicago, IL

June 2018

AWARDS AND SCHOLARSHIPS

Non-Profit Organization Internship Experience Grant Award <i>Recipient, Manchester University</i>	March 2013
Chicago Center for Urban Life & Culture Internship Program <i>Recipient, Chicago Center for Urban Life & Culture</i>	November 2013
Norman and Ruth Nichols Howard Scholarship Fund for Fine Arts <i>Recipient, Manchester University</i>	July 2012 – 2013

SERVICE

Indiana Association of School Broadcasters (IASB) <i>Competition Judge</i>	February 2022 – Present
Indiana Media Producers in Education Group (IMPEG) <i>Member</i>	May 2018 – Present
Indy Genesis Athletics Organization <i>Head Track Sprints Middle School Coach</i> <i>Head Track Sprints High School Coach</i>	October 2017 – June 2018
Artists Anonymous Organization <i>Co-Founder and Secretary, Manchester University</i>	September 2012 – May 2014

INTERNSHIPS

Digital Marketing and Social Media Strategist Intern <i>Communications and Marketing Department, StreetWise, Inc.</i>	January 2014 – May 2014 <i>Chicago, IL</i>
Graphic Design and Advertising Intern <i>North Manchester Chamber of Commerce</i>	September 2013 – November 2013 <i>North Manchester, IN</i>
Non-Profit Administrator and Arts Liaison Intern <i>North Manchester Chamber of Commerce</i>	June 2013 – August 2013 <i>North Manchester, IN</i>

Mark D. Suiter

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EDUCATION

Bachelor of Science in Information Technology

April 2015

Western Governor's University

Focus: Network Administration

CERTIFICATION

- Netware 5 Master CNE/CNI
- WebAim Training (Web Accessibility)
- Compia A+
- Compia Network+
- Microsoft MTA Software Development
- CIW – Web Design Specialist
- Comptia Project+
- CIW Web Foundations Associate
- MCTS: Windows 7, Configuration

TECHNICAL PROGRAMS AND SKILLS

- DOS through Windows 10
- Windows Server 200-2008 R2
- MS Office Suite
- Adobe Dreamweaver
- PC hardware maintenance and troubleshooting
- Networking Technologies
- Joomla 1.5-3.9
- Moodle Learning Management System
- Sched Event Management System
- HTML, PHP, CSS, JavaScript, MySql
- VMware vSphere 5
- ZOHO Application Framework

PROFESSIONAL EXPERIENCE

Technology Coordinator

Indiana IEP Resource Center (IEPRC), Indiana State University

April 2013 – Present

Indianapolis, IN

- Desktop and network support for immediate staff
- Participated in staff recruitment, hiring, and training
- Responsible for hardware distribution, inventory, and maintenance
- Responsible for IEPRC website and event registration applications
- Developed applications for deliverables tracking, electronic sign-in, and data acquisition
- Planned and executed technical needs for statewide conferences and training workshops

Technical Instructor

Skillsoft

August 2011 – August 2012

Scottsdale, AZ

- Responsible for courseware development and presenting content in a virtual environment
- Trained adults via Adobe Connect with a concentration in Operating Systems, Internet technologies and business strategies, MS Office Suite, Web design/development, VMware vSphere, Cisco, Microsoft Hyper-V, and proprietary software

ICAN State Technology Coordinator
MSD Pike Township

September 2001 – December 2009
Indianapolis, IN

- Served as member of Lead-team in the development and implementation of statewide educational application servicing general and special education student populations
- Participated in staff recruitment, hiring, and training
- Responsible for workflow/issue escalation and delegation of issues to responsible parties
- Responsible for creating departmental budget for yearly grant cycle
- Served as primary help desk support for all school districts in Indiana for statewide educational applications
- Desktop and network support for immediate staff
- Responsible for training school district administrators and consulting with district technical staff for installation and configuration of desktops, network, and various security implementations
- Created and maintained system documentation and specifications throughout various design cycles

Master Certified Novell Engineer / Instructor
New Horizons Computer Learning Center

May 1997 – July 2001
Indianapolis, IN

- Trained adults in a classroom/lab environment
- Responsible for software and hardware preparation and configuration for multiple computer labs
- Installed and configured certified testing labs

SERVICE

Indiana Media Producers in Education Group (IMPEG)
Member

May 2018 – Present

Dale A. Thomas

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EDUCATION

Bachelor of Science in Telecommunications

Ball State University

Focus: Sales and Programming

September 1981 – May 1985

Muncie, IN

CERTIFICATION

Third Class FCC Radio Telephone Operators Permit

WIPB Channel 49

1986

Muncie, IN

TECHNICAL PROGRAMS AND SKILLS

- Adobe Premiere
- Adobe After Effects
- Adobe Audition
- Adobe Media Encoder
- Adobe Photoshop
- Adobe Photoshop Express
- Adobe Lightroom
- Adobe Lightroom Classic
- Lightwave 3-D
- Microsoft Word
- Microsoft PowerPoint
- Microsoft Excel
- Microsoft Publisher
- Zoho
- Joomla!
- Windows/PC
- Camtasia

PROFESSIONAL EXPERIENCE

Media Producer

Indiana IEP Resource Center (IEPRC), Indiana State University

September 2012 – Present

Indianapolis, IN

- Assist the IEPRC staff to create media content in support of the mission of the IEPRC
- Video record trainings, regional institutes, and statewide conferences
- Upload and manage content on the IEPRC YouTube channel
- Assist other statewide resource centers to create media content for their programs
- Assist consultants as needed with preparation of training documents for workshops and conferences
- Responsible for the maintenance operations of the Indianapolis IEP Resource Center offices
- Perform other duties as assigned

Media Producer

Central Indiana Educational Service Center

March 2000 – September 2012

Indianapolis, IN

- Worked with member schools to create media content in support of their schools and programs
- Worked with CIESC departments to create media content in support of their department efforts
- Videorecorded CIESC professional development workshops and statewide conferences
- Webmaster for the CIESC.org website
- Designed graphics for print/video in support of the CIESC programs

- Performed other duties as assigned

Systems Application Specialist
Electrical Systems Company

November 1993 – March 2000
Indianapolis, IN

- Provided end-user training and technical support for voice, video and data products in the Indiana K-12 market
- Created and implement training manuals and documents including end-user instructional videos
- Designed, sold, and installed media production systems for K-12 schools throughout Indiana
- Maintained high levels of productivity by adding new A/V solutions for our customers

Director, Cable Access/AV Coordinator/Classroom Instructor
City of Beech Grove, Beech Grove City Schools

August 1987 – November 1993
Beech Grove, IN

- Designed, installed, and operated Beech Grove's cable access channel, and develop local community programming
- Collaborated with the Beech Grove High School to broadcast their high school sports and musical programs
- Coordinated the Beech Grove Middle School A/V program including broadcasting the middle school Newscenter as well as sports and musical programs
- Developed daily lesson plans at the Beech Grove High School Studio
- Assisted students with creation of morning announcement and senior projects, sport, and musical events
- Helped teaching staff and administration with special media projects in support of their lesson plans

TEACHING EXPERIENCE

Assistant Teacher
Beech Grove City Schools

September 1989 – November 1993
Beech Grove, IN

- Developed daily lesson plans at the Beech Grove High School Studio
- Assisted students with creation of morning announcement and senior projects, sports, and musical events
- Helped teaching staff and administration with special media projects in support of their lesson plans

PROFESSIONAL LEARNING

Adobe MAX Virtual Conference, Virtual

October 2020 – 2021

Adobe MAX Conference, Los Angeles, CA

November 2015

Adobe Premiere Pro Training, Chicago, IL

August 2018

Adobe Photoshop Training, Chicago, IL

June 2018

SERVICE

Indiana Media Producers in Education Group
Founder and Member

May 2018 – Present

The Trees Homeowners Association
Vice President

September 2017 – Present

Indiana Association of School Broadcasters
Competition Judge

February 2012 – Present

Beech Grove Education Foundation
Vice President

September 2009 – April 2011

Patrick R. McGinley

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EDUCATION

Master of Public Affairs

Indiana University

Concentration: Policy Analysis

2013

Indianapolis, IN

Bachelor of Science in Public Affairs

Indiana University

Major: Public and Nonprofit Management

2006

Bloomington, IN

CERTIFICATION

Certificate in Public Management

Indiana University

2011

Indianapolis, IN

TECHNICAL PROGRAMS AND SKILLS

- SPSS
- SQL
- Tableau
- Office
- G Suite
- NWEA Map Suite
- Various student information systems (SIS)
- ArcGIS
- Education policy analysis
- Quantitative and qualitative data analysis
- Survey design
- Implementation Science
- Data-based problem solving
- Strategic planning

PROFESSIONAL EXPERIENCE

Research Director

Indiana IEP Resource Center (IEPRC), Indiana State University

2017 – Present

Gary, IN

- Managing projects involving data analysis and policy research for state and local education agencies (LEAs) to help educators improve student outcomes
 - Establishing metrics and monitoring local compliance with state and federal requirements
 - Developing policy framework and communicating expectations to local educators and administrators
 - Assisting LEAs with analyzing and interpreting whole-child data to inform actions aimed at school-level and systems-level change
- Providing customized trainings on data-based problem solving, developing custom reports in the statewide electronic Individualized Education Program (IEP) system's advanced reporting system, and improving outcomes for all students through a Multi-Tiered System of Support (MTSS) framework
- Supporting ongoing development and improvement of statewide student IEP management system with state officials and providing technical assistance to LEA administrators on custom data reports

- Providing direct technical assistance (TA) to district and school leadership teams to improve local practices to support including students in the least restrictive environment (LRE), developing, and evaluating the implementation of a prevention oriented MTSS framework, identifying root causes of student success gaps and developing informed action plans to improve outcomes for marginalized and underperforming student groups

Data Coordinator

Indiana IEP Resource Center (IEPRC), Indiana State University

2013 – 2017

Gary, IN

- Assisted district staff with developing policies and procedures to ensure compliance with state and federal data collection and reporting requirements and to improve practices in educating students with disabilities
- Oversaw the technical aspects of master scheduling to optimize course offerings, services, and supports in an integrated framework based on academic performance data, individual student needs, and resource availability

Labor Market Analyst

Indiana Department of Workforce Development

2008 – 2013

Indianapolis, IN

- Collected, compiled, and analyzed data obtained from unemployment claims and interview survey responses
- Created and disseminated reports pertaining to mass layoff statistics and local area unemployment statistics
- Conducted extensive policy research and writing narratives for state and regional labor market publications
- Revised procedures, classifications, and methodologies to ensure consistency and comply with policy changes

Inventory and Tracking Specialist

Indiana Department of Transportation

Summer 2008

Indianapolis, IN

- Graduate internship tracking and modifying the inventory of Indiana roads using ArcGIS mapping software.

Associate Accounts Manager

Bloom Marketing Group

2007 – 2008

Bloomington, IN

- Generated reports, providing quality assurance, and presenting findings for sales and call center activities

Information and Referral Specialist

Area 10 Agency on Aging

2006 – 2007

Bloomington, IN

- Conducted research and compiling an extensive, searchable database of various programs and services provided by local government and nonprofit organizations
- Facilitated the implementation of the 2-1-1 call center for South Central Indiana

PRESENTATIONS

Oregon Rtl Conference <i>Focus on Inclusion: Creating a Sense of Shared Responsibility and Equitable Access for Students with Disabilities through a Multi-Tiered System of Support</i>	March 2021 <i>Virtual</i>
MTSS Innovations Conference <i>Creating a Sense of Shared Responsibility and Equitable Access for Students with Disabilities through a MTSS</i>	February 2021 <i>Virtual</i>
Council for Exceptional Children Convention <i>Standards Aligned IEPs to Promote Equity and Access</i>	February 2020 <i>Portland, OR</i>
MTSS Innovations Conference <i>Standards Aligned IEPs to Promote Equity and Access</i>	October 2019 <i>Salt Lake City, UT</i>
Council for Exceptional Children Convention <i>Data-Informed Decision Making from a District Perspective</i>	January 2019 <i>Indianapolis, IN</i>

PROFESSIONAL LEARNING

NCES STATS-DC Data Conference, Virtual	July 2021
Oregon Rtl Conference, Virtual	March 2021
MTSS Innovations Conference, Virtual	February 2021
ASCD Annual Conference, Virtual	July 2020
Council for Exceptional Children Convention, Portland, OR	February 2020
ASCD Annual Conference, Chicago, IL	March 2019
Council for Exceptional Children Convention, Indianapolis, IN	January 2019
MTSS Innovations Conference, Salt Lake City, UT	October 2018 – 2019
PNW Institute on Special Education and the Law, Seattle, WA	September 2018
NCES STATS-DC Data Conference, Washington, DC	July 2017 – 2019
Future of Education Technology Conference, Orlando, FL	January 2016 – 2017

Rosalind L. Chandler

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EDUCATION

Bachelor of Science in Business

Indiana University

Focus: Administration and Management

August 1978 – December 1983

Gary, IN

CERTIFICATION

Certification in Microsoft Certified System Engineer (MCSE)

Computer Training Lab

May 2001

Chicago, IL

TECHNICAL PROGRAMS AND SKILLS

- Microsoft Excel
- Microsoft Word
- Microsoft Excel
- Microsoft Access
- Microsoft PowerPoint
- Microsoft Publisher
- Microsoft Active Directory
- Windows/PC
- RPG
- COBOL

PROFESSIONAL EXPERIENCE

Data Coordinator

Indiana IEP Resource Center (IEPRC), Indiana State University

August 2017 – Present

Indianapolis, IN

- Provide technical assistance (TA) data work in districts with LRE and ATSI (Additional Targeted Support and Instruction) schools
- Provide monthly Least Restrictive Environment reports (via Advanced Reporting and Excel) to the Targeted (Tier 3) LEAs
- Provide quarterly LRE reports to the Focused (Tier 2) LEAs
- Provide customized data reports as requested by LEAs
- Provide a Special Conditions district technical assistance via developed Initial Evaluations and Discipline Reports
- Provide technical data assistance to LEAs and colleagues
- Conduct inventory control for the Gary office
- Assist media producer in video recording for statewide conferences
- Disseminate mass communications to district and school administrators involved in technical assistance
- Perform other duties as assigned

District Inventory Specialist

Gary Community School Corporation

March 2017 – August 2017

Gary, IN

- Identified assets as they arrived, tagged items, and entered asset information into the inventory module
- Tracked transfer of assets between locations and worked on annual inventory of all items

- Followed proper procedures for disposal of school items
- Performed walk-throughs at all locations to ensure the location of equipment
- Identified surplus equipment
- Coordinated the transfer of surplus equipment

Technology Specialist

August 2012 – March 2017

Dr. Bernard C. Watson Academy for Boys, Gary Community School Corporation

Gary, IN

- Updated software on the computers and reimaged computers
- Assisted staff and students in the use of technology: such as whiteboards, iPads, Smart TVs, Surface Pros, and audio equipment
- Updated passwords and unlocked accounts in Active Directory
- Troubleshoot building tech issues, checked for hardware errors or damage, confirmed software was correctly installed and updated, and checked cable connections to the hardware
- Maintained inventory listing of all technology
- Determined equipment needed for programs, set up equipment, and coordinated the use of equipment
- Served as building test coordinator for state assessments and tests

Systems Analyst/Senior Programmer

January 1990 – July 2011

Gary Community School Corporation

Gary, IN

- Developed and maintained reports as needed from the district database on AS400 using RPG, SQL, and COBOL
- Implemented systems applications and upgrades
- Established processing cycles and controls and monitor regularly
- Responsible for production processing of Finance/Student Accounting
- Analyzed and documented software problems and reported problems to software vendors
- Developed and implemented software solutions not provided by software vendors
- Consulted with users on procedure requirements for special projects
- Assisted and coordinated the setup and implementation of the annual Student Accounting process, Food Service, book rental, state reporting, student enrollment, student scheduling, ISTEP, and CTBS testing results

TEACHING EXPERIENCE

Teaching Assistant

August 2012 – March 2017

*Dr. Bernard C. Watson Academy for Boys, McCullough School for Girls,
Gary Community School Corporation*

Gary, IN

- Assisted colleagues and supervisors with student events and activities
- Tutored kindergartners and 1st graders to provide the extra assistance they needed
- Tutored 3rd graders to provide the extra assistance they needed
- Served as a student mentor

PROFESSIONAL LEARNING

NCES STATS-DC Data Conference, Virtual

August 2021

NCES STATS-DC Data Conference, <i>Washington, DC</i>	July 2019
Council for Exceptional Children Convention, <i>Indianapolis, IN</i>	January – February 2019
NCES STATS-DC Data Conference, <i>Washington, DC</i>	July 2018
ICASE Conference, <i>French Lick, IN</i>	October 2017

SERVICE

Junior Achievement & Gary Alumni Pathway to Students (GAPS) Career Day <i>Panelist</i>	April 2019
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Jenifer Pollom

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TECHNICAL PROGRAMS AND SKILLS

- Adobe Acrobat DC
- Microsoft Word
- Microsoft PowerPoint
- Microsoft Excel
- Joomla!
- Windows/PC

PROFESSIONAL EXPERIENCE

Budget Operations Specialist

Indiana State University

April 2019 – Present

Terre Haute, IN

- Manage the \$2.5 million budget for Indiana IEP Resource Center
- Order supplies and resource material needed for grant
- Process travel reimbursements
- Manage training registrations and deposits
- Monthly bill payments
- Process annual grant budget

Administrative Assistant

Indiana State University

January 2012 – April 2019

Terre Haute, IN

- Schedule appointments, meetings, and travel
- Research files and records
- Prepare and proofread correspondence, reports, and other documents
- Purchases equipment and supplies, maintain an inventory of office supplies, and utilize the appropriate process to pay for goods or services purchased by the department
- Organize and conduct departmental events
- Create brochures and newsletters
- Maintain and update the departmental website and databases
- Verify and process student and part-time employee time records
- Assist the supervisor to varying degrees in maintaining financial control of departmental accounts

Government Property Administrator

Parsons – Newport Chemical Depot

October 2002 – November 2010

Newport, IN

- Disposition Government Property
- Prepare spreadsheet to be entered into Database and PCARSS
- Track and account for OPE items in DMCS
- Researched and coordinated the procurement of materials, tools, and equipment for maintenance departments
- Created purchase order tracking program, with set spending limits, to assist Cost Analysis Manager in the tracking of departmental budgets
- Reviewed for quality assurance the correct configuration of documentation and hours worked, materials used and instrument calibration verification for each work assignment given to maintenance technicians
- Refined valve and instrumentation tracking spreadsheet that will be utilized by maintenance planners in the creation of new work orders

Night Computer Operator

B & B Foods

August 1999 – October 2002

Terre Haute, IN

- Managed invoicing system for shipments and delivery routes
- Routinely received orders from customers as well as salesman for next day deliveries
- Assisted in re-organizing and logistics of daily warehousing tasks